Band Virtual Learning

8th Grade Band

May 15th, 2020

8th Grade Band
Lesson: May 15th, 2020

Objective/Learning Target:

Students will be identifying and playing both reviewed and new rhythms by counting and clapping or on their instrument.

Review:

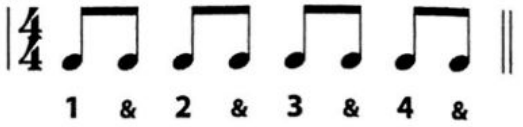
Note Values and Rests

Notes	Names	Rests
	Whole	
	Half	
	Quarter	
	Eighth	

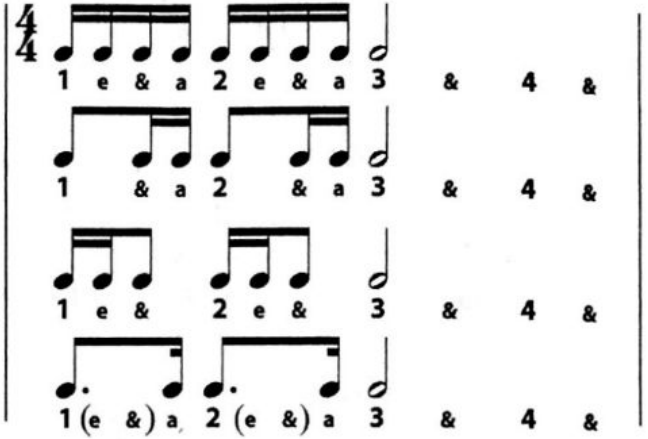
Review:

Counting Method

- When the quarter note receives one count ($\frac{2}{4}, \frac{3}{4}, \frac{4}{4}, \frac{5}{4}$, etc.), use the following measure-wise counting method (pronounced: one and two and three and four and):



- For the four-fold division of the beat (sixteenth notes) and its variations, use 1 e & a (pronounced: one ee and a):



Review:

Remember from last week...

- A *dot* after a note or rest adds half of the value of the note/rest it follows.

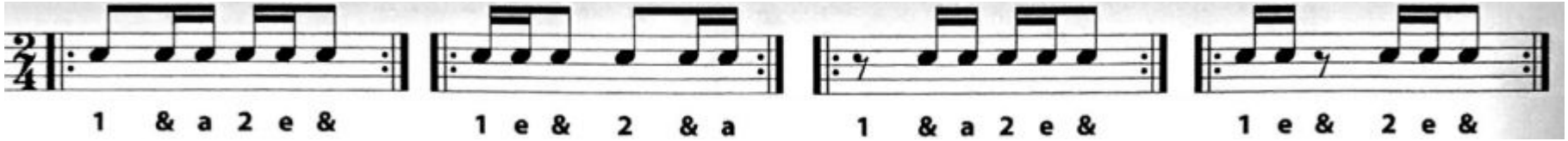
Example:

Learning New Rhythms!

Go through each line. Set a metronome (free online HERE), count first, then play.
If you have the ability, record and then play back to review your work!

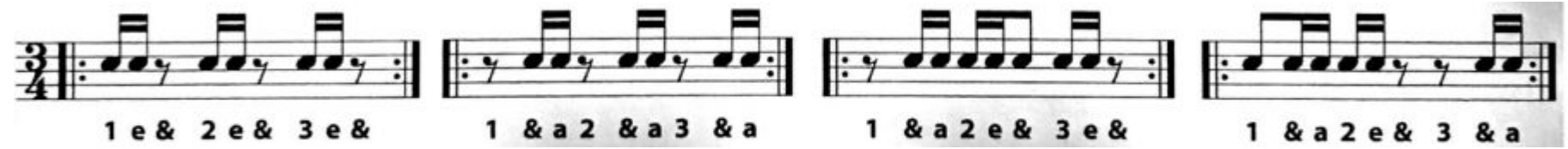
Use the new Rhythm Keys to work through the new exercises.
Take it one measure at a time. Go Slow and Steady. Always count first!

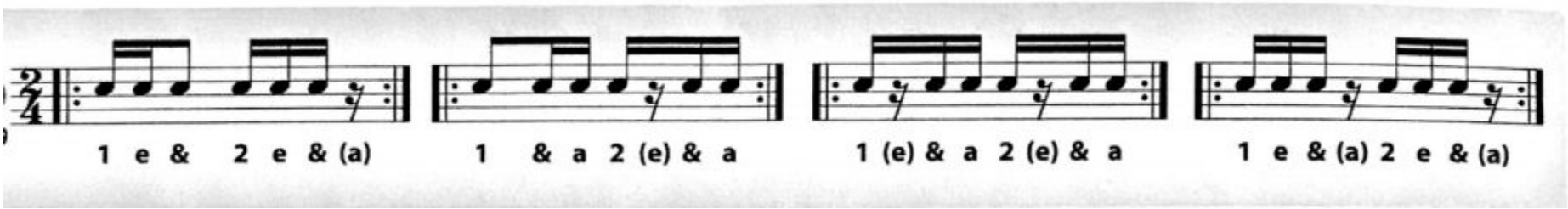
Rhythm Keys Eighth Note/Two Sixteenth Note Combinations with Rests



Learning New Rhythms!

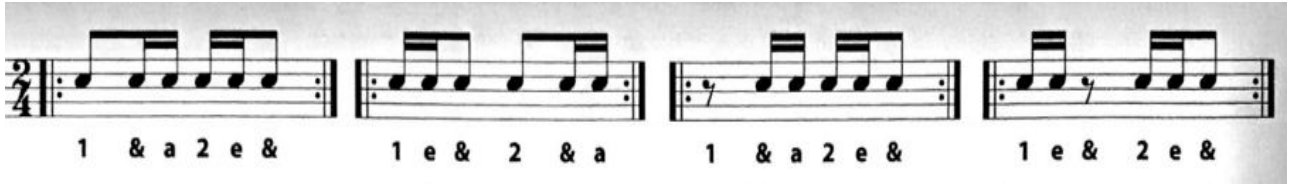
Rhythm Keys Eighth Note/Two Sixteenth Note Combinations with Rests

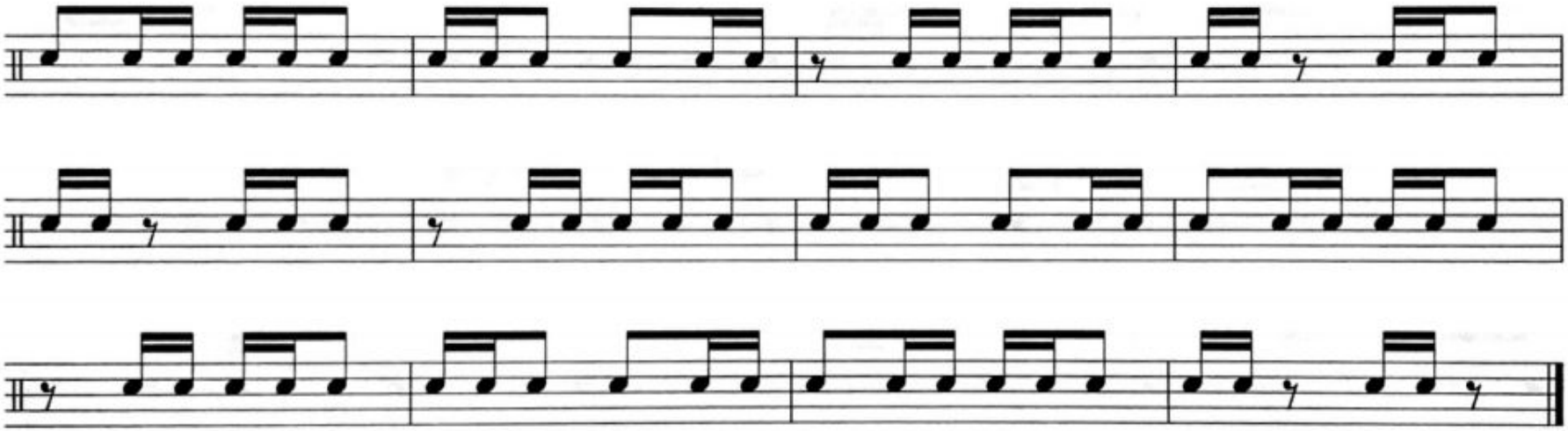




Practice: Apply Rhythm Key

Rhythm Key Eighth Note/Two Sixteenth Note Combinations with Rests





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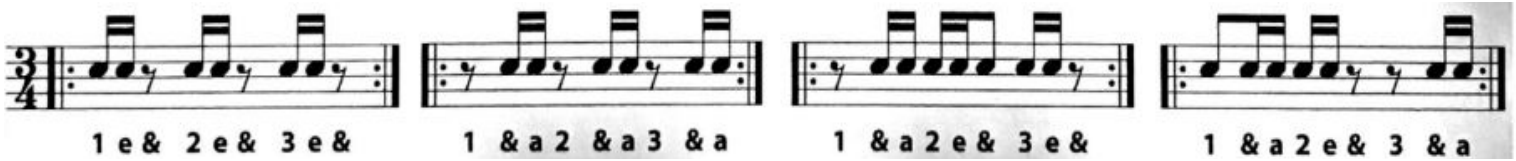

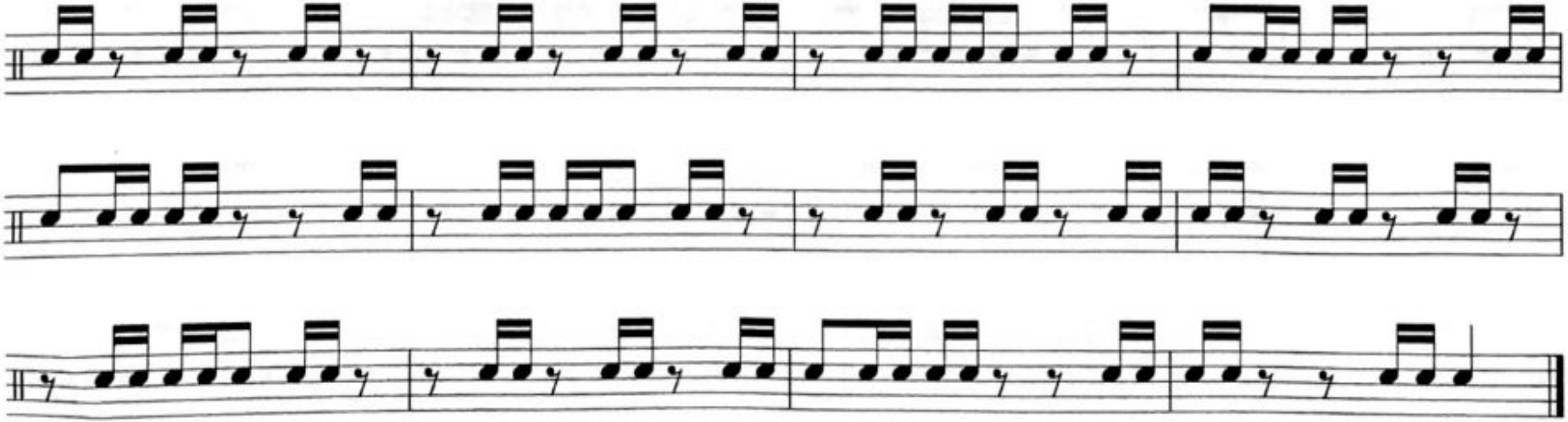

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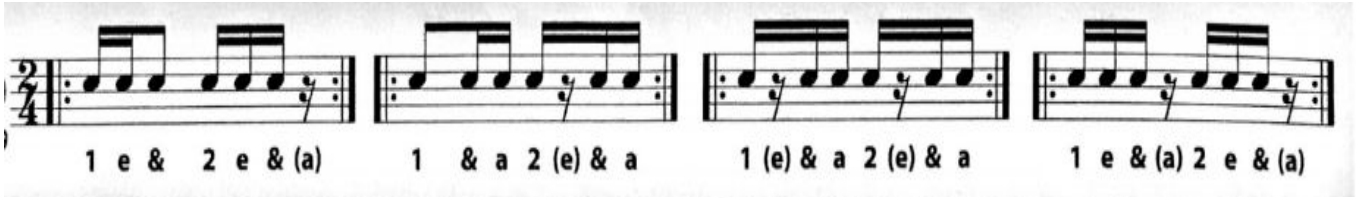
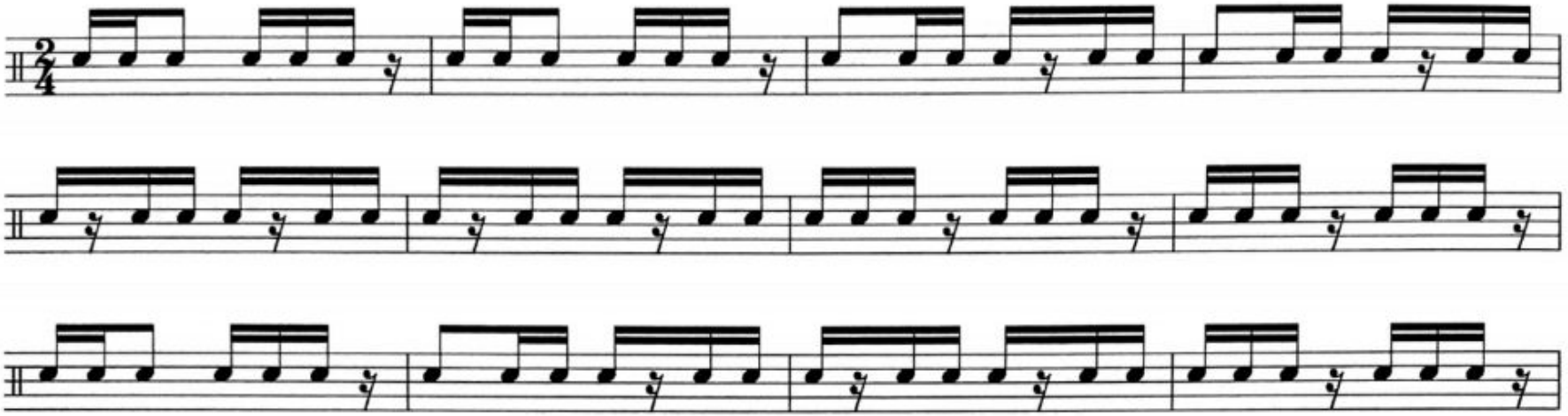
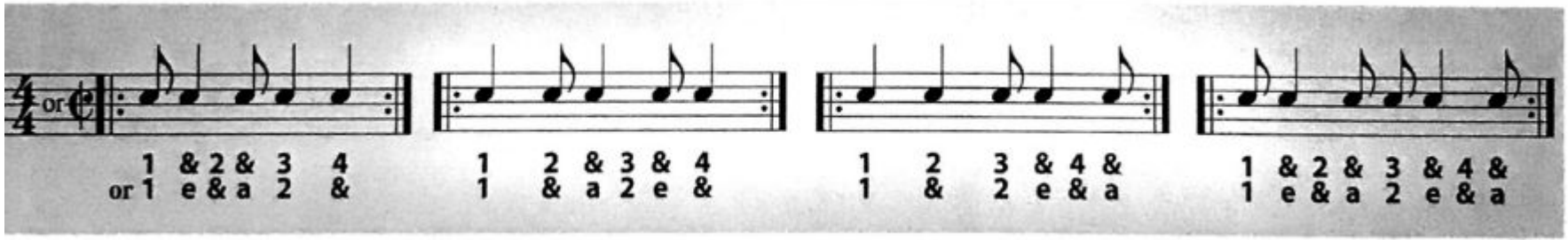




Let's Get Crazy!

Use all the counting Skills you have and give this a shot. Some rhythms will be no problem, others might trip you up. Don't give up, and always count first.



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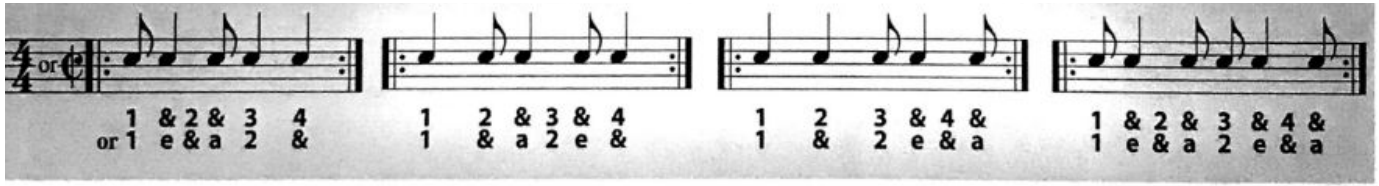

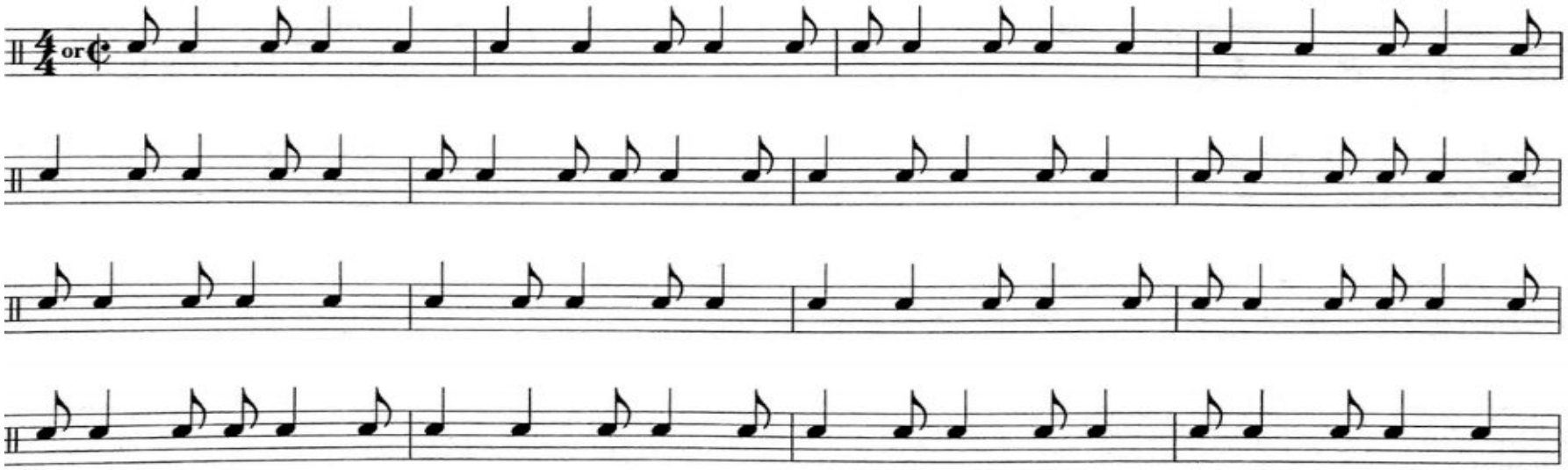

Let's Check Your Work

This video goes through all of the rhythms from this packet. Use this as a resource to check your work and as a way to be able to practice along with someone!

Click HERE for video.